

Alternative Special Education Program Bridgeport Early Intervention Center

GOAL	To provide a Regional Therapeutic Highly Structured Alternative Program for children in the early grades demonstrating severe behavioral needs.
OBJECTIVES	<ul style="list-style-type: none"> • Reduce Out of District (OOD) Referrals: To establish capacity for up to 30 seats, Grades K-4, in-district at the new Bridgeport Early Intervention Center, for students who would otherwise be placed in out of district (OOD) settings. The time at the Center is projected to vary between six (6) months to one school year. • Return OOD Students to an In-District Setting: To return students, Grades K-4, from OOD settings to an in-district placement at the new Center, where appropriate for their needs and consistent with IDEA regulations (dependent upon available seats). • Reduce Identification in Special Education: For students placed at the Center, seek to improve socio-behavioral conduct to a level allowing for a successful transition to the mainstream. • Provide Successful Transition: As the child approaches a level that is appropriate for his/her return to the neighborhood school, the staff of the Early Intervention Program will work directly with the receiving administration and classroom teacher (and other support staff) to plan a successful, gradual transition.
CRITERIA	<ul style="list-style-type: none"> • Significant negative behavior over a prolonged period of time. • A lack of positive response to behavioral interventions and pre-referral strategies.
ORGANIZATION	<ul style="list-style-type: none"> • Classes 1 Kindergarten 2 First/Second Grades 2 Third/Fourth Grades Each class ratio is 6-1-1 • Staffing Per Class 1 Special Education Teacher 1 Therapeutic Support Facilitator (TSF) 1 Special Education Paraprofessional • Total Program Staffing 5 Special Education Teachers 5 TSF 5 Special Education Paraprofessionals • Social Worker: Assigned specifically to support behavior and mental health issues • Itinerant Services – Speech, Psychologist as needed

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	<ul style="list-style-type: none"> • Group 4 Coordinator to oversee the program • Clerical
PROGRAM	<ul style="list-style-type: none"> • Boys Town Model which emphasizes proactive appropriate social skills and decreased negative behaviors • Ruler Program to emphasize Social and Emotional Learning • Therapeutic model with small adult student ratio • Program to be placed in a leased or purchased building in Bridgeport • Access to the General Education Curriculum
BUDGET (Operating)	<p>Personnel Services (Staff):</p> <ul style="list-style-type: none"> • 5 teachers @ \$90,000 = \$450,000 • 5 TSF @ \$76,000 = \$380,000 • 5 paras @ \$57,000 = \$285,000 • Social Worker @ \$90,000 = \$90,000 • Supervisor (Group 4) = \$133,000 • Clerical = \$65,000 • STAFF SUBTOTAL = \$1,403,000 <p>OTPS (Other than Personnel Services):</p> <ul style="list-style-type: none"> • Supplies and Materials = \$50,000 • Transportation = \$410,000 • OTPS SUBTOTAL = \$460,000 <p>Facilities Maintenance Expenses:</p> <ul style="list-style-type: none"> • Utilities and Regulatory Services = \$250,000 • Custodial/Security Services = \$150,000 • FACILITIES SUBTOTAL = \$400,000 <p>GRAND TOTAL = \$2,263,000</p>
PROJECTED SAVINGS	<p>Target Service Level (in the School Year) = 50 students OOD Savings per Student (average) = \$70,000 Total OOD Savings = \$3,500,000</p> <p>NET SAVINGS (projected) = \$1,237,000</p>

This would begin in the 2016 – 2017 school year with Bridgeport students and would then be opened as a regional service in 2017 – 2018.