

Enforcement Actions Pertaining to PJ Settlement Agreement Indicators

Determination	Level	Enforcement Actions
Needs Assistance	1	<ul style="list-style-type: none"> • The program will be advised of available sources of technical assistance to address specific areas of need. • The program will be required to analyze data and use the <i>Points to Consider in Determining Least Restrictive Environment</i> to prepare and implement an improvement plan that addresses the identified area(s) of need.
	2	<ul style="list-style-type: none"> • The program will be advised of available sources of technical assistance to address specific areas of need. • The program will be required to analyze data and use the <i>Points to Consider in Determining Least Restrictive Environment</i> to prepare and implement an improvement plan that addresses identified area(s) of need. • The program’s plan will be subject to audit by the CSDE on or after November 1. • The program will be required to update SEDAC information for students with ID two additional times after the regular October 1 child count.
Needs Intervention	1	<ul style="list-style-type: none"> • The program will be required to develop and implement an improvement plan using the following steps: <ul style="list-style-type: none"> ○ review available placement data for students with ID; ○ use the <i>Points to Consider in Determining Least Restrictive Environment</i> to review the program’s process for determining placement of students; ○ prepare and submit for approval a written plan that includes the following elements: <ul style="list-style-type: none"> ▪ a summary statement identifying trends and patterns in placements of students with ID; and ▪ specific measurable objectives that address identified areas of need in the program. • The program will be required to submit updates on efforts and progress made toward plan objectives by February 1 and June 1. • The program will be required to update SEDAC information for students with ID two additional times after the regular October 1 child count.
	2	<ul style="list-style-type: none"> • The program will be required to develop and implement an improvement plan using the following steps: <ul style="list-style-type: none"> ○ review available placement data for students with ID; ○ use the <i>Points to Consider in Determining Least Restrictive Environment</i> to review the program’s process for determining placement of students; ○ prepare and submit for approval a written plan that includes the following elements: <ul style="list-style-type: none"> ▪ a summary statement identifying trends and patterns in placements of students with ID; ▪ specific measurable objectives that address identified areas of need in the program; and ▪ a specific objective for each individual student with ID whose TWNDP is less than 40%. • The program will be required to submit updates on efforts and progress made toward plan objectives by February 1 and June 1. • The program will be required to update SEDAC information for students with ID two additional times after the regular October 1 child count.
Needs Substantial Intervention	Did not meet one or both goals for 5 or more years of data	<ul style="list-style-type: none"> • The program will be required to develop and implement an improvement plan using the following steps: <ul style="list-style-type: none"> ○ review available placement data for students with ID; ○ use the <i>Points to Consider in Determining Least Restrictive Environment</i> to review the program’s process for determining placement of students; ○ prepare and submit for approval a written plan that includes the following elements: <ul style="list-style-type: none"> ▪ a summary statement identifying trends and patterns in placements of students with ID; ▪ specific measurable objectives that address identified areas of need in the program; ▪ a specific objective for each individual student with ID whose TWNDP is less than 40%; and ▪ a specific objective for each individual student with ID whose TWNDP is 40-79%. • The program will be required to submit updates on efforts and progress made toward plan objectives by February 1 and June 1. • The program will be required to update SEDAC information for students with ID two additional times after the regular October 1 child count. • The program will be required to participate in monitoring, training and technical assistance activities prescribed by the State.