

ADMINISTRATOR STUDENT LEARNING INDICATORS DEVELOPMENT GUIDE

This guide is intended to serve as a tool to assist administrators in developing their Student Learning Indicators.

Administrator:

School/Assignment:

Date:

Student Learning Indicator Statement:

Component	Guiding Questions	Descriptors
Data Analysis	<p><i>How does the student learning indicator address a critical area of student growth, a grade or subject not included in state assessment data, and/or a sub-group that has been underperforming at your school?</i></p> <p><i>How is the target informed and driven by past performance?</i></p>	<p>Addresses a content area with clear need for growth for all students or low subgroup performance.</p> <p>Course/content area selected is not covered by state assessment / data. Includes or cites trend/pattern data indicating a need for focus in this area.</p> <p>Includes or cites preliminary data from the current year indicating a need for focus in this area, if available.</p>
Alignment	<p><i>How is the student learning indicator aligned to district priorities?</i></p> <p><i>How does the student learning indicator provide an opportunity for the school to move in a coordinated effort toward increases in student achievement?</i></p>	<p>Student learning indicator addresses a specific district priority. Success on the student learning indicator will contribute to the identified priorities. Explains why the focus of this student learning indicator was selected in light of the school's or program's need.</p> <p>Explains how the teachers' student leaning goals/objectives will support the administrator's student learning indicators.</p>
Measures	<p><i>How will the measures or assessments help you track progress on the student learning indicator, how they allow you to track benchmarks throughout the year?</i></p> <p><i>How will the measures allow you to track growth in addition to attainment of the targets?</i></p>	<p>Explains how formative and interim assessments will be used to track progress toward goal.</p> <p>Measures identified are aligned to the student learning indicator and can be used to assess growth. Targets are set for growth and/or progress toward mastery.</p>
Strategies	<p><i>How did the Administrator identify strategies that will support the student learning indicator?</i></p> <p><i>How will teachers in appropriate grades and subjects link their student learning indicators to the school-wide student learning goals?</i></p> <p><i>What plan is in place to monitor and adjust strategies?</i></p>	<p>Identifies leadership action(s) that will support the success of the student learning indicator. Identifies supports and resources that will promote success of the student learning indicator.</p> <p>Identifies which teachers, grade levels and subjects will support the school-wide student learning goal and why.</p> <p>Addresses how adjustments will be made and implemented within the timeframe.</p>