A High-Quality Professional Learning System

This graphic demonstrates how a sustainable system for professional learning integrates three interdependent elements. High-quality professional learning systems are designed using a set of standards as the foundation. Professional Development and Evaluation Committees (PDECs) use those standards to define and expand upon a shared vision and share the responsibility for designing a comprehensive professional learning plan. The high-quality professional learning plan describes the opportunities for educators to engage in meaningful learning that improves and/or enhances practice.

Describes how professional learning is developed, implemented, monitored and evaluated. **High-quality** Guides professional learning for all educators to enhance practice **Professional Learning** and support growth. Plan May be embedded in a district strategic plan and may or may not require a separate document. • District and school-based committees composed of certified teachers, administrators and other appropriate school personnel including representatives selected by the respective bargaining **Professional Development** units. & Evaluation Committee Responsible for the development, evaluation and updating of a (PDEC) local comprehensive professional learning plan and participation in the development or adoption of the district educator evaluation and support program. • Collaboratively defines a shared vision and shares responsibility for developing a high-quality professional learning plan. Essential to the design, implementation and sustainability of a **Connecticut Standards** professional learning system. for Professional Define the characteristics of a high-quality system of professional Learning learning.