



# The Bureau of Special Education's 11<sup>th</sup> Annual Back to School Meeting

Wednesday, September 17, 2014  
Crowne Plaza Hotel, Cromwell  
9:00 a.m. - 12:30 p.m.

Registration opens at 8:30 a.m.  
Optional afternoon sessions from 1:30 p.m. - 4:00 p.m.

**COFFEE WILL BE AVAILABLE ♦♦ BRING YOUR OWN SNACK ♦♦ LUNCH ON YOUR OWN**

## Registration Information:

Register online at [www.2014bsebacktoschool.eventbrite.com](http://www.2014bsebacktoschool.eventbrite.com). Please register for the A.M. session and one of the P.M. sessions (if you wish to attend in the afternoon). The closing date for registration is **Friday, September 12, 2014**.

## Morning Topics Include:

Data Review, State Systemic Improvement Plan, Educator Preparation Advisory Council (EPAC), Collaboration for Effective Educator Development, Accountability and Reform (CEEDAR), New Legislation, Student and Educator Support Specialists (SESS), District Presentations on Supporting Positive Student Behavior

## Afternoon Sessions:

### Supporting Student Success Through Positive School Climate

This session will address positive school climate in support of students' social/emotional and behavioral well-being. A review of one district's success in gathering and using information via two different confidential surveys will be discussed. Additionally, the district's research-based tools to ensure real time, targeted student intervention will be shared.

### Continuum of Secondary Transition Services: Where is YOUR District?

Are Connecticut districts JUST meeting basic compliance standards or are we providing best practices in secondary transition? This session will elaborate on current Connecticut State Department of Education initiatives (e.g., checklists, rubrics, CORE Transition Skills) and allow participants to practice using two of the tools for improving IEPs, transition services and college and career readiness. **Participants MUST bring at least one district "transition" IEP to use for the afternoon.** Additional national and district "best-practices" will also be discussed. By the end of the session, participants will be able to identify where on the continuum - from "non-compliance to "promising practices" - district practices fit and how to move toward better student post-school outcomes.

### New CT Administrators of Special Education (NCASE) Data Training

This session is intended for directors with two or less years of experience in Connecticut. A review of data collection requirements and the data analysis tools available to assist in data review will be covered. Participants will be introduced to the Annual Performance Report (APR). Session facilitators will be available to answer any special education data questions.

### Directors of Approved Private Special Education Programs (APSEPs)

This session is designed for Education Directors and Chief Administrators of APSEPs and will provide a review of all required data submissions and reports. Additionally, updates related to current legislation, educator evaluation, student assessment and the revision of the APSEP standards will be reviewed.

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### **ATTENTION!**

The Bureau of Special Education is going **PAPERLESS** for this event!

**Participants will need to download/print their own copies of documents.**

Documents for this meeting will be posted at <http://www.ctserc.org/bts14docs>  
and will be available starting Friday, September 12, 2014.

### **Consult the Consultants:**

Department consultants will be available to answer questions on a variety of topics. Please take advantage of this informal but informative session to discuss key issues with Department staff.

### **Additional Information:**

For registration questions, or to request a disability-related accommodation, contact Yolanta Garcia, Education Services Specialist at SERC, 860-632-1485, ext. 264, email: [garcia@ctserc.org](mailto:garcia@ctserc.org)

For program-related questions, contact Nikki Hendry, Consultant at SERC, 860-632-1485, ext. 255, email: [hendry@ctserc.org](mailto:hendry@ctserc.org)