SHAC DRAFT ITEMS FOR CONSIDERATION

Guns and Ammunition:

- 1 Mandatory background checks on the sale or transfer of any weapon, including long guns and private sales.
- 2 Mandatory registration, including a certificate of registration, for any weapon, to be issued subsequent to the completion of a background check.
- 3 Limit the purchase of firearms to one per month.
- 4 Ban on any magazine or ammunition feeding device in excess of 10 rounds. Sale/use/possession of such magazines shall be for military and police use only.
- 5 Ban on sale of armor-piercing and incendiary ammunition.
- 6 Ammunition sales limited to permit holders and only for registered weapons.
- 7 Prohibit the sale of any firearm capable of firing more than 10 rounds of ammunition without reloading.
- 8 All firearms in a home shall be stored in a locked container featuring a tamper-resistant mechanical lock or other safety device.
- 9 Non-residents seeking to purchase a firearm or ammunition in CT must obtain a certificate of eligibility.
- Governor's Office, through the State Congressional Delegation, seek an end to the federal ban on research into gun violence and apply appropriate funding to research with appropriate stakeholders.
- 11 Obligate gun clubs to report inappropriate behavior with a firearm to DESPP and local law enforcement.
- 12 Prohibit the sale or purchase of ammunition via internet.
- Prohibit the presence of firearms in any household where any individual has been deemed ineligible to possess firearms.
- 14 Require promoters of gun shows to receive a permit from Chief of Police or Chief Elected Official.
- 15 Eliminate the Board of Firearms Permit Examiners.
- 16 Reconstitute the Board of Firearms Permit Examiners to include at least one mental health professional and review the level of law enforcement participation.
- 17 The State of Connecticut shall determine a maximum amount of ammunition that may be purchased at a single time.
- 18 Firearms permits shall be subject to renewal and a test of firearms handling capacity and knowledge of applicable regulations.
- 19 Require the provision of trigger locks with the sale of any firearm.

SHAC DRAFT ITEMS FOR CONSIDERATION

Safe School Environment:

- 20 Establish an All-Hazards Threat and Risk Assessment Security Recommendations (TRASR) tool able to be applied to all schools statewide. Such tool shall include a definitive analysis of having an SRO and address after-school access/activities as well.
- 21 Require school districts to perform a TRSAR within one year of its availability and provide a calendar of implementation schedules. Require review/update of TRASR every 3-5 years (at minimum).
- 22 Require the development and implementation of an Emergency Response Plan (ERP) that includes input from relevant stakeholders.
- 23 Require schools to exercise and quantify the efficacy of ERPS within specific time frames.
- 24 Require all higher learning centers to submit an ERP to DEMHS and require DEMHS approval of said ERPs.
- 25 Require school districts to perform a TRASR within one year of its availability and provide a calendar of implementation schedules. Require review/update of TRASR every 3-5 years (at minimum).
- Require the creation of a broad-based Safe School Planning Committee for every school and require that the committee meet at least 3 times per year.
- 27 Require the creation of a Safe School Plan (SSP) that incorporates the TRASR, ERP, security policies, building design elements, staff responsibilities during emergencies, and other critical pieces of information. The SSP shall be submitted to and reviewed by the Office of Emergency Management; updates to the SSP must respond to OEM comments regarding hazards or oversights.
- 28 Require the submission of up-to-date floor plans, schematics, and site elements to emergency responders.
- 29 Require establishment of MOUs between emergency responders, schools, and other relevant parties highlighting information sharing protocols during emergencies.
- Require the establishment of a remote location for parents and students in the event of emergency that requires evacuation and a protocol for parental notification that the remote location is in use.
- 31 School facilities shall evaluate cell phone coverage and plan to address deficiencies.
- Enhanced WiFi should be deployed in schools and the usage of IP-enabled cameras (to support response capacity) should be similarly enhanced. Special attention should be given to perimeter surveillance and areas of assembly.
- Create a blue-ribbon panel of design and security experts to establish, within 12 months, the toolbox of recommendations for safe design and retrofit of schools to be included in state's educational specifications.
- Require school projects to directly reference this toolbox in expansion, renovation, or new construction projects.

SHAC DRAFT ITEMS FOR CONSIDERATION

- 35 Require School Building Committees to seek input and approval from emergency responders.
- 36 Upon implementation of any new security measure, all relevant staff shall be trained in its operation and instructed in their role during any emergency.
- 37 Require that the School Facility Survey (ED050) incorporate security criteria.
- 38 Modify State Construction Grant Applications to include a new type of project:SU/Security Upgrades.
- 39 Require SDE to establish a training course for educators specifically designed to increase awareness of security policies and programs.
- 40 Require Safe School Planning Committees to confirm through legal counsel that the SSP conforms to all relevant statutes, including suspension/expulsion policies.
- 41 Require all SSPCs to identify through legal counsel any potential areas of liability in the SSP, including response to threats of acts of violence and violation of pupil's rights.
- 42 Require a quality assurance program be enacted at each school to ensure appropriate matters are referred to local law enforcement.
- 43 Require background checks and drug screening for all staff and volunteers in schools.
- 44 Require that every school create and make available to students, staff, and guardians a Code of Conduct.
- 45
 Require that an anti-bullying/response to bullying component be clearly incorporated in the Code of Conduct.
- 46 Require the creation of a statewide toll-free number where students may report bullying and threats.
- 47 Require SDE to develop guidelines for clear communication of information regarding threats to be securely transmitted to school officials and law enforcement.
- 48 Require that all classroom doors be able to be locked by teachers from the inside, while remaining compliant with building code, fire safety code, and other regulations.
- 49 Require that all school exterior doors be equipped with electrified locking hardware capable of initiating a full perimeter lockdown from a remote location.
- 50 Require a Trusted Access Program to be enforced at all schools, which allows, through visual display of credentials, the identification of staff, contractors, parents, and others authorized to be on school grounds. The TAP should be considered a reference source to provide rapid visual access to a simplified security alert condition status.
- 51 The State of Connecticut should require training of appropriate school officials in any legislative or regulatory changes affecting school security.
- 52 DEMHS should assign a full-time emergency planner to school facility emergency planning.

- Require that schools have a referral channels available for students with health, behavioral, and gang/drug issues.
- 54 Seek, through Connecticut's federal delegation, re-funding of the Safe and Drug Free Schools at US DOE.
- 55 Seek, through Connecticut's federal delegation, re-funding of the Readiness Emergency Management for Schools.
- 56 Seek, through Connecticut's federal delegation, funding for Unified Command Structure training.
- 57 Require training of school administrators in Integrated Rapid Visual Screening techniques.
- 58 Require training of appropriate school personnel in National Incident Management System standards.
- 59 The State of Connecticut shall establish an age-appropriate curriculum for safety/security, and incorporate first responders in the implementation of that curriculum.

OTHER

State of Connecticut should establish best practices information for management of donated supplies and materials.