SANDY HOOK ADVISORY COMMISSION

FEBRUARY 15. 2013

PRESENTATION BY

ROBERT T. MAHONEY

RECOMMENDATIONS

- DEFINE WHAT YOU MEAN BY SCHOOL SECURITY, AND
- DESCRIBE THE LEVEL OF SECURITY YOU SEEK
- UNDERSTAND SCHOOL VIOLENCE WITHIN THE CONTEXT OF A RANGE OF SCHOOL SECURITY ISSUES AND ADDRESSING IT AS SUCH.
- CREATE A SUB COMMITTEE OF SUBJECT MATTER EXPERTS TO WRITE A DRAFT SCHOOL

 SECURITY PLAN DRAWN FROM THE INFORMATION PRESENTED BEFORE THE COMMISSION,

 AND
- THAT THE DRAFT PLAN TEMPLATE BE DESIGNED TO BE MODIFIED AS INDIVIDUAL SCHOOL SITUATIONS REQUIRE.
- IDENTIFY THOSE GROUPS AND AREAS OF EXPERTISE THAT WILL BE INCLUDED IN WRITING

 SCHOOL SECURITY PLANS AT THE SCHOOL DISTRICT AND BUILDING LEVELS.
- THAT THE STATE DEPARTMENT OF EDUCATION UNDERTAKE A STUDY INTO THE REASEARCH

 OF THE CAUSES OF CHILD AND ADOLESCENT VIOLENCE AND ABHORRANT BEHAVIOR, AND
- THE STATE DEPARTMENT OF EDUCATION ESTABLISH TRAINING PROGRAMS FOR EDUCATORS

 SPECIFICALLY DESIGNED TO RECOGNIZE, IDENTIFY, AND RESPOND TO THOSE FORMS OF

 BEHAVIOR, AND
- THE STATE DEPARTMENT OF EDUCATION DEVELOP A CIRICULUUM THAT TEACHES STUDENTS

 PERSONAL VALUES THAT REINFORCE ACCEPTIBLE BEHAVIOR.

- RECOMMEND THAT THE STATE OFFICE OF EMERGENCY MANAGEMENT HAVE THE RESOURCES,
 AND ON AN UPDATED BASIS PRODUCE REPORTS IDENTIFYING LOCATIONS AND TYPES OF
 POTENTIAL HAZARD FOR EACH SPECIFIC SCHOOL DISTRICT IN THE STATE, AND
- RECOMMEND THAT SCHOOL SECURITY PLANS SHOULD BE UPDATED ANNUALLY RELATIVE TO

 THE REPORTS ISSUED BY THE STATE OFFICE OF EMERGENCY MANAGEMENT, AND
- THAT THE STATE DEPARTMENT OF EDUCATION ESTABLISH GUIDELINES FOR SECURE

 COMMUNICATION METHODS FOR STUDENTS AND OTHERS TO REPORT POTENTIAL THREATS.
- RECOMMEND THAT SECURITY PLANS BE DEVELOPED AT BOTH THE SCHOOL DISTRICT AND

 SCHOOL BUILDING LEVELS, AND
- THAT THE SCHOOL DISTRICT DEVISE BOTH SHORT TERM AND MULTI YEAR PLANS THAT

 COORDINATE THE LEVEL OF SCHOOL SECURITY DEVELOPMENT BOTH ACROSS THE DISTRICT

 AND BETWEEN INDIVIDUAL SCHOOLS.
- RECOMMEND THAT SCHOOL SECURITY PLANS SHOULD BE BASED ON A RELATIVE RISK
 ASSESSMENT PROCESS SPECIFICALLY DESIGNED FOR THE EVALUATION OF SCHOOLS, AND
- THAT THE RISK ASSESSMENT PROCESS PERIODICALLY REASSES THE SCHOOLS ON A CYCLE NOT TO EXCEED THREE YEARS.
- RECOMMEND THAT LEGISLATION BE INTRODUCED THAT ESTABLISHES SCHOOL SECURITY

 BUILDING CODES, AND
- THAT A SERIES OF IMPROVEMENTS DESIGNED TO FACILITATE FIRST RESPONDER OPERATIONS
 IN SCHOOLS BE DEVELOPED, AND
- LEGISLATION BE INTRODUCED THAT DEFINES A PERIOD OF TIME FOR EXISTING SCHOOL

 BUILDINGS TO BE EQUIPPED WITH THE IDENTIFIED IMPROVEMENTS
- RECOMMEND AN INCREASE IN THE FREQUENCY AND TYPES OF SCHOOL EMERGENCY DRILLS

 CONDUCTED DURING THE SCHOOL YEAR, AND

- THAT PRIOR ANNOUNCING OF ALL FORMS OF SCHOOL EMREGENCY DRILLS BE PROHIBITED.
- RECOMMEND THAT THE COLLEGE CURICULA FOR EDUCATION MAJORS, AT THE BACHELOR

 AND GRADUATE LEVELS, INCLUDE A REQUIRED CREDIT COURSE, WITHOUT CHARGE, FOR

 SCHOOL SECURITY AWARENESS, PROCESSES AND BEST PRACTICES, AND
- THAT ALL SCHOOL ADMINISTRATORS BE REQUIRED TO BE CERTIFIED IN THE NATIONAL

 INCIDENT MANAGEMENT SYSTEM, AND,
- THAT ALL CURRENT SCHOOL PERSONNEL BE REQUIRED TO RECEIVE INSTRUCTION IN SCHOOL

 VIOLENCE PREVENTION AND EMERGENCY PROCEDURES, AND
- THAT SCHOOL ADMINISTRATORS, EDUCATORS AND PERSONNEL BE CONSIDERED IN THE SAME

 MANNER AS EMERGENCY SERVICES PERSONNEL TO RECEIVE VARIOUS FORMS OF STATE

 APPROVED EMERGENCY MEDICAL OR RESPONDER TRAINING.
- RECOMMEND THAT APPROPRIATE MUNICIPAL AUTHORITIES BE INVOLVED IN THE WRITING

 OF SCHOOL AND DISTRICT SECURITY PLANS.