



COMMON CORE TASK FORCE



Session X
June 11th, 2014

A Plan for Moving Forward...

Task Force Norms

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- ❑ Actively **Participate**
- ❑ **Listen** with **Respect**
- ❑ Be **solution** based
- ❑ Put **kids** front and center



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Task Force Process

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- A **Review** of Current Implementation Success/Challenge
- An **Identification** of areas of Best Practice
- The **Development** of a series of **Actionable** Recommendations



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Task Force Purpose

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Our Conversations **will** focus on...

- ❑ A review of current strength/weaknesses in CCSS implementation
- ❑ A showcase of best practices in CCSS implementation
- ❑ A series of recommendations to improve CCSS implementation
- ❑ Solutions

Our Conversations **will not** focus on...

- ❑ The validity or adoption of the CCSS
- ❑ Additional SDE initiatives associated with the CCSS (Teacher/Admin Eval, SBAC, etc...)

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Feedback from Last Session

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Plus

- Good collaboration and effective discourse
- It was nice of the Governor to come
- I appreciated having a voice and time to share input as well as the openness of everyone on the task force
- I valued my group discussion and subsequent whole group discussion
- Open to everyone's ideas
- Common Core implementation has provided an opportunity to districts to reflect on identity, leaders, successes and priorities that they have always had but didn't recognize
- Perspectives at my table group: Common Core and the link to teacher/leader learning. Moving forward, emphasis on focusing on success for all children
- Enjoyed the dialogue with colleagues on their thinking for suggestions/revisions of documents
- I appreciated and valued the input of my colleagues in the recommendation process
- I liked the inclusion of next steps
- In our conclusion, we should emphasize our belief in the capacity of teachers, school/district leaders to deliver on the promise of college and career readiness for all students in CT
- You are both amazing facilitators
- Excellent job on the first sections of the report. Both of you did a great job summarizing what we did

Delta

- To add somewhere perhaps: Moving forward, establish ongoing communication to keep a tab on progress of implementation
- Once the Governor, SDE, etc receive this, what are the next steps? How will the document be distributed around the state? What will be the expected impact of the document at the district level?
- Wish I had known the Governor was coming...
- Don't limit the debate on the final draft, there hasn't been much debate
- We need to add recommendations for student success
- Please bear in mind that the final report that we will submit to the Governor is not the end of the process of seeking to improve the quality and consistency of Common Core implementation efforts. If the standards are to have staying power, work must continue.
- A recommendation for districts and SDE: continue writing legislation that allows districts to shift from Carnegie units/seat time as the primary graduation requirement so students advance when they demonstrate knowledge and skills – no sooner, no later
- Recommendations for professional learning on the CCSS for non-classroom faculty
- Feel the document is a good beginning
- Would like to continue this process at our next meeting
- Want to make sure we include professional learning for non-instructional support staff (school counselor, psychologist, social worker)
- Addressing the needs of sped/ELL/bilingual (IEP/504's)
- We need to have consensus on the recommendations. I want to hear the feedback from other task force members.

Common Core Task Force CCTF

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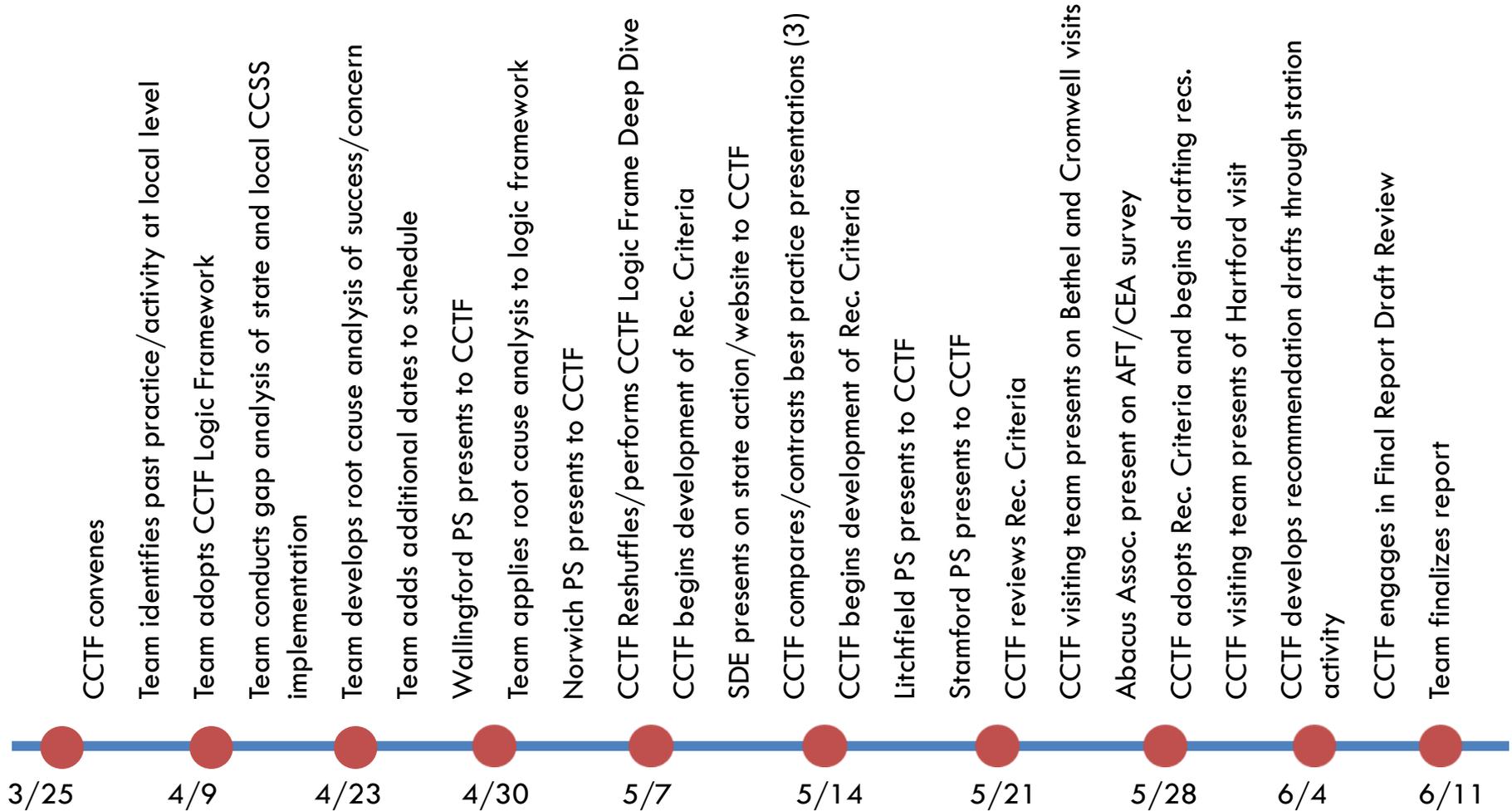
Meeting Location	Cromwell High School Library, 1 Donald Harris Drive, Cromwell, CT	
Meeting Time	4:30-6:30	
Meeting Date	Topic	Presentation
March 25	Introduction/Opening	
April 9	Success/Concern: Root Cause Analysis	
April 23	Success/Concern: Logic framework	Wallingford Public Schools
April 30	Recommendation Rubric Areas of Best Practice	Norwich Public Schools
May 7	Core Findings: Targeted Focus Groups Areas of Best Practice	SDE Website Review
May 14	Core Findings: Targeted Focus Groups Areas of Best Practice	Litchfield Public Schools Stamford Public Schools
May 21	Areas of Best Practice: review of scalability	CCTF Team 1- Bethel PS (May 9 th 1:00 pm) CCTF Team 2- Cromwell PS (May 15 th 9:00 am) Presentation from CEA/AFT: Abacus Associates
May 28	Recommendation Review	CCTF Team 3- Hartford PS (May 20 10:00 am)
June 4	Preliminary Report Draft Presentation Report Workshop Session	
June 11	Preliminary Report Draft Presentation Report Workshop Session	



CCTF Outcomes: A Walking Timeline



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Session X Outcomes:

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- A workshop session on **drafting** recommendations for improved CCSS implementation
- Task Force Consensus regarding the CCTF Report



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What is consensus?

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Consensus is...

- Consensus is a group process where the input of everyone is carefully considered and an outcome is crafted that best meets the needs of the group. It is a process of synthesizing the wisdom of all the participants into the best decision possible at the time.
- Consensus is a group discussion where everyone's opinions are heard and understood, and a solution is created that respects those opinions.
- Consensus results in the best solution that the group can achieve at the time. in order to settle the issue.
- Consensus unites a group around what it can collectively "live with," "agree to," or "gives permission to."
- Consensus accounts for dissent and addresses it, although it does not always accommodate it

Consensus is not...

- Consensus is not a majority vote.
- Consensus is not what everyone agrees to, nor is it the preference of the majority.
- Consensus is not unanimous agreement. Participants may consent to an decision they disagree with, but recognize meets the needs of the group and therefore give permission to.

- The best way to determine consensus is to actually understand each person's arguments, even if they are divided on the surface.
- Consensus can be found by looking for common ground and synthesizing the best solution that the group can achieve at that time.
- Remember, the root of "consensus" is "consent". This means that even if parties disagree, there is still overall consent to move forward.

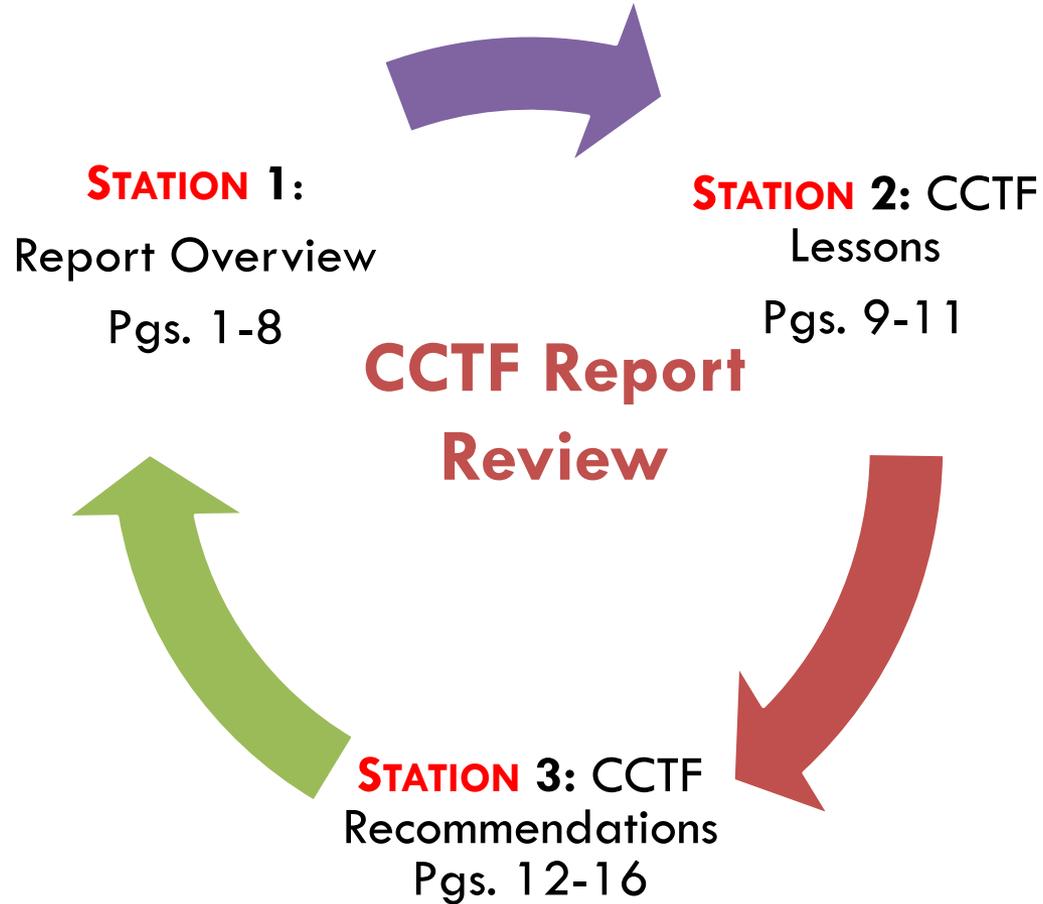


Session IX Activity 3: Building Recommendations

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Recommendations must be...	Cat 1: Evidence Based	Cat 2: Actionable	Cat 3: Inclusive of all stakeholders	Cat 4: Measurable
	<p>-Recommendations must stem from an identified challenge/concern in implementation substantiated by data.</p>	<p>-Recommendations must be obtainable, actionable, and grounded in solid educational practice. Recommendations must be specific and targeted. Recommendations must be sustainable over time.</p>	<p>-Recommendations must include opportunities for participation by multiple stakeholder groups. Recommendations must focus and provide solutions that improve learning for students.</p>	<p>-Recommendations must be measurable in regards to their effectiveness. Recommendations must provide a clear deliverable/measure regarding their long term impact/success.</p>

Session X Activity 1: Report Review



Consensus Meetings

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- 4:45-5:00 Report Overview Pgs. 1-8
- 5:15-5:30 Lessons Learned Pgs. 9-11
- 6:00-6:30 Recommendations Pgs. 12-16



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Session IX: Report Review Next Steps



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- ~~6/4 Draft Review~~
- ~~6/5-6/9 Rewrite~~
- 6/11 Draft Review/CCTF Closure
- 6/11-6/20 (As necessary) Draft Revisions sent out electronically to CCTF with opportunities for feedback/final revisions
- 6/30 Submission of CCTF to Governor's office



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Closing:



“I want to make a difference with people who want to make a difference, doing something that makes a difference.”

~John C. Maxwell



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Thank you

Thank you for your commitment to the children of Connecticut!

Exit Slip: Session X



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- Today I learned, appreciated, learned, enjoyed, valued...

- A suggestion, concern, complaint or quandary I would like to share...

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