



COMMON CORE TASK FORCE

 Session VI
May 14th, 2014

A Plan for Moving Forward...

Task Force Norms

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- Actively **Participate**
- Listen** with **Respect**
- Be **solution** based
- Put **kids** front and center



A *Plan* for Moving *Forward*...

Task Force Process

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- A **Review** of Current Implementation Success/Challenge
- An **Identification** of areas of Best Practice
- The **Development** of a series of **Actionable** Recommendations



*A **Plan** for Moving **Forward**...*

Task Force Purpose

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Our Conversations will focus on..

- A review of current strength/weaknesses in CCSS implementation
- A showcase of best practices in CCSS implementation
- A series of recommendations to improve CCSS implementation
- Solutions

Our Conversations will not focus on..

- The validity or adoption of the CCSS
- Additional SDE initiatives associated with the CCSS (Teacher/Admin Eval, SBAC, etc...)



*A **Plan** for Moving **Forward**...*

Feedback from Last Session

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Plus

- The CSDE Website
- Great CSDE presentation
- Great focus on all levels
- Great to learn history and background of CCSS implementation—so many people are unaware—we focus too often on things tripping us up rather than the resources available
- I liked the continued requests for feedback
- Great definition activity (defining recommendations)

Delta

- How will we be able to develop a clear list of recommendations—forest through the trees?
- Need to spend more time on the work
- Need to leverage RESCs as stakeholders
- Need to complete activities
- The resources we see (website/newsletter) need to be in the hands of teachers
- Need more discussion on best practice of accountability and feedback—student accountability
- More teachers need to know about CSDE website
- Please start meeting on time
- CCTF members need more input on agenda (not sure if we need 2 presentations for next week)
- Would like curriculum maps from districts

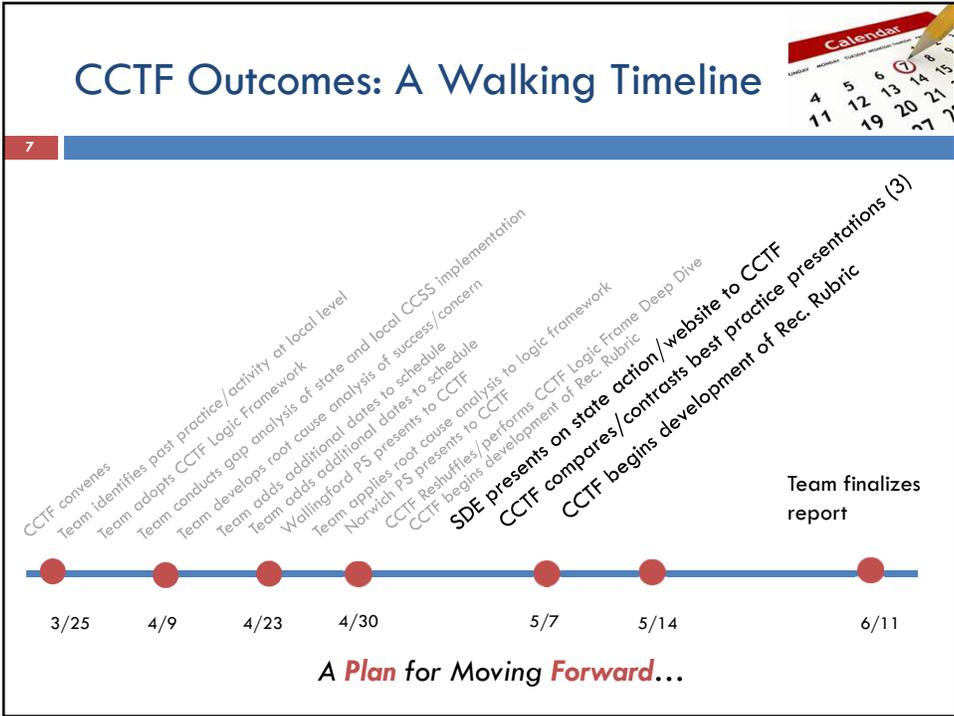


A Plan for Moving Forward...

Common Core Task Force CCTF

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Meeting Location	Cromwell High School Library, 1 Donald Harris Drive, Cromwell, CT	
Meeting Time	4:30-6:30	
Meeting Date	Topic	Presentation
March 25	Introduction/Opening	
April 9	Success/Concern: Root Cause Analysis	
April 23	Success/Concern: Logic framework	Wallingford Public Schools
April 30	Recommendation Rubric Areas of Best Practice	Norwich Public Schools
May 7	Core Findings: Targeted Focus Groups Areas of Best Practice	SDE Website Review
May 14	Core Findings: Targeted Focus Groups Areas of Best Practice	Litchfield Public Schools Stamford Public Schools
May 21	Areas of Best Practice: review of scalability	CCTF Team 1- Bethel PS (May 9 th 1:00 pm) CCTF Team 2- Cromwell PS (May 15 th 9:00 am) Presentation from CEA/AFT: Abacus Associates
May 28	Recommendation Review	CCTF Team 3- Hartford PS (May 20 10:00 am)
June 4	Preliminary Report Draft Presentation Report Workshop Session	
June 11	Report Presentation: Next Steps	



- ## Session VI Outcomes:
- 8**
- A presentation from Litchfield and Stamford Public Schools on best practice
 - Adoption of recommendation rubric
 - Application of recommendation rubric to Targeted Group Focus Study (time permitting)
-
- A Plan for Moving Forward...**

Session VI Activity: Warm-Up

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- As new table teams, take 5 minutes introduce yourself to your colleagues:
- Conversation Prompts:
 - ▣ *Current district and role*
 - ▣ *What I've learned so far...*
 - ▣ *What motivates me to be here...*
 - ▣ *How I hope to help...*



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Session VI Activity 1: Presentations of Best Practice

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Purpose:

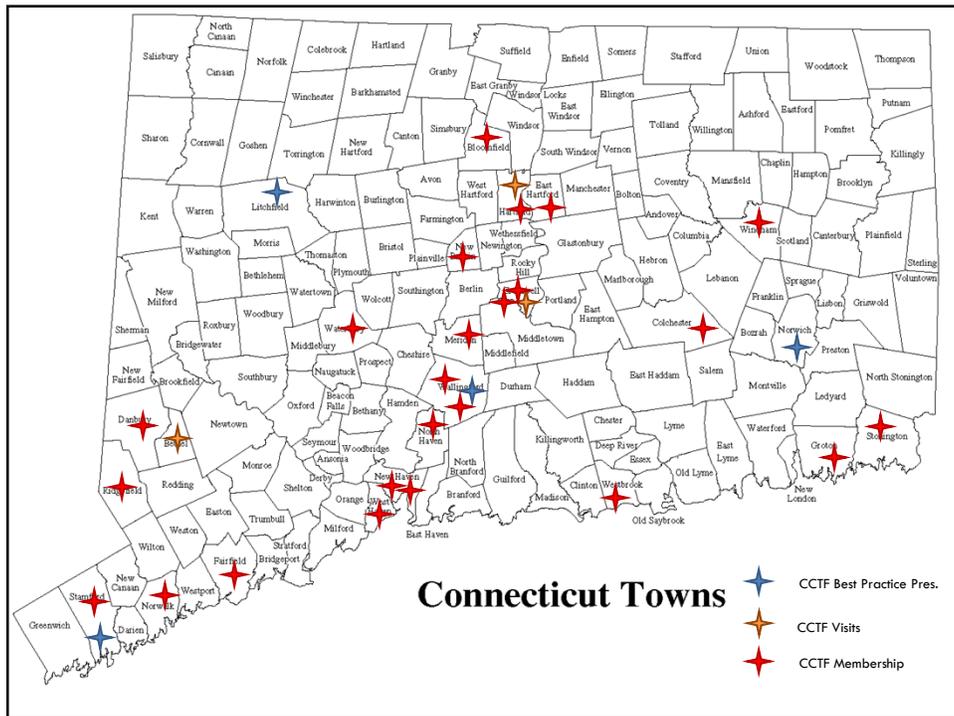
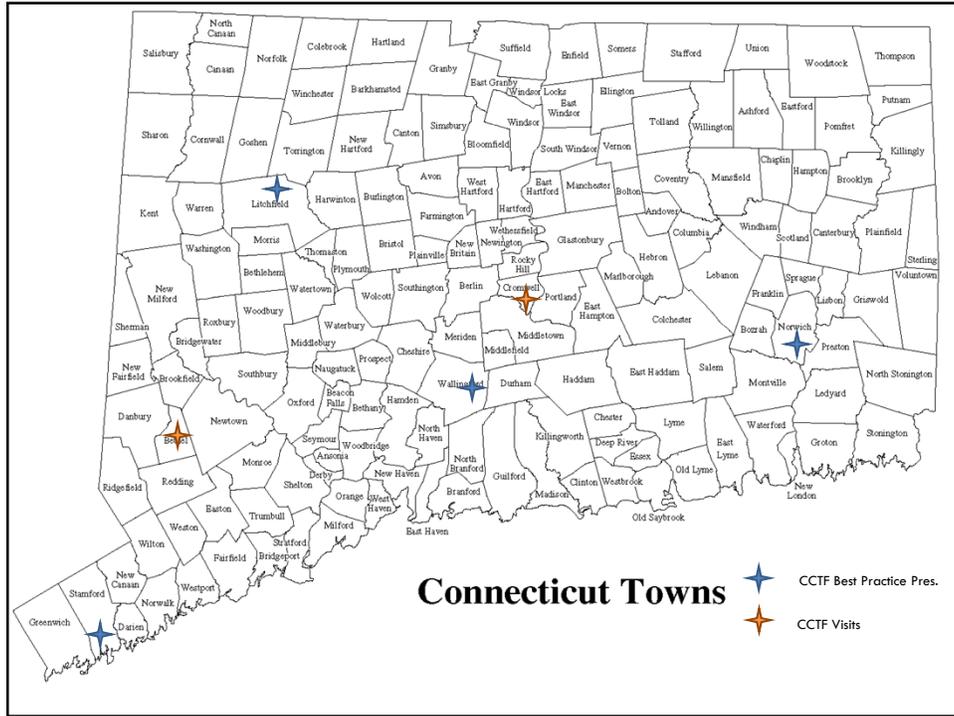
- To showcase areas of best practice across Connecticut to inform the CCTF regarding recommendations for implementation

Process:

- Selection of Districts: Co-Chair Selection
- Presentation Guiding Lead:
 - ▣ *Discuss the process of implementing the Common Core State Standards in your district. Please illustrate strengths and concerns of implementation with a focus on the solutions your applied at the local level. Please keep your presentation to 15 minutes.*
- Listening Lens: CCTF Logic Framework



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Session VI Activity 1: A Presentation of Best Practice

Litchfield Public Schools

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- Enrollment: K-12: 990 Students
- District Demographics:
 - White: 100%
 - F/R lunch= 12%
- District Area: 59 Square miles of a variety of a variety of community settings:
 - The historic Green, and North and South Streets with large colonial era homes;
 - Large plots of land with huge houses, most full time residents & some part timers, representing significant wealth;
 - Several areas that could be bedroom communities in any municipality;
 - Farms, especially dairy farms;
 - Rural homes on one lane dirt roads, sometimes fairly isolated.
- Budget: \$16,580,641
 - \$16,022 per pupil



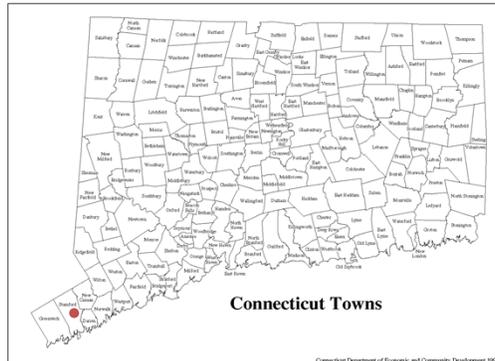
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Session VI Activity 1: A Presentation of Best Practice

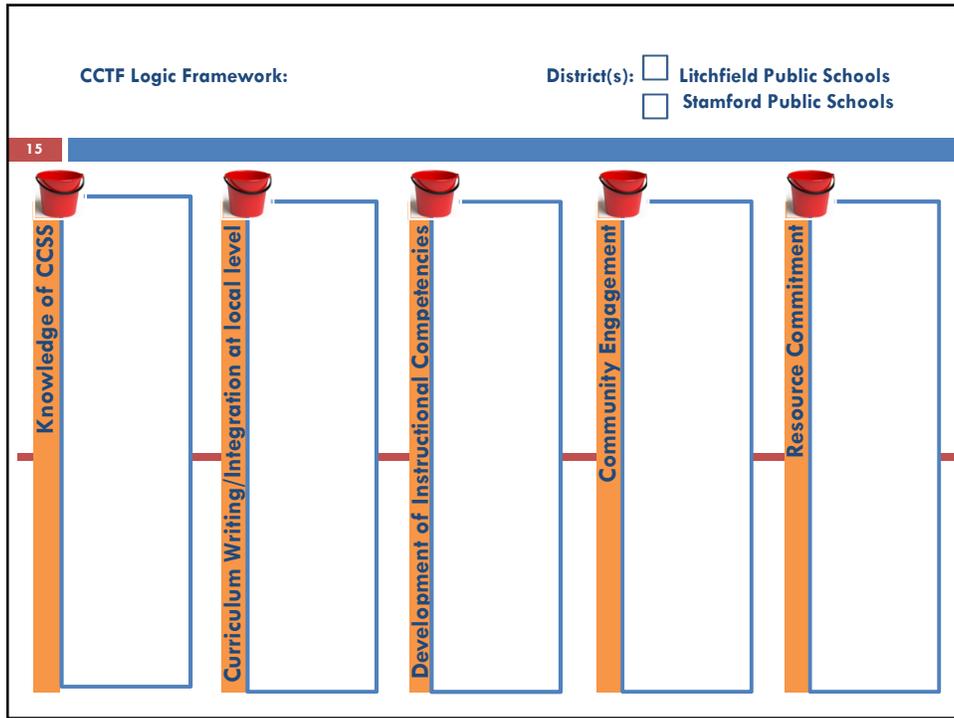
Stamford Public Schools:

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- Enrollment-Pre-k to 12 15,992 students/1,944 staff
- School Structures:
 - Elem:12
 - Middle:5
 - High: 3
- District Demographics:
 - F/R lunch= 50%
 - ELL= 15% (students)
 - Languages Spoken= 65
- Budget: \$248,574,216
 - \$16,740 per pupil
 - Grants: \$25,297,347
 - Staff: \$12.6%



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Session VI: Activity 2: Best Practice Presentation Discussion

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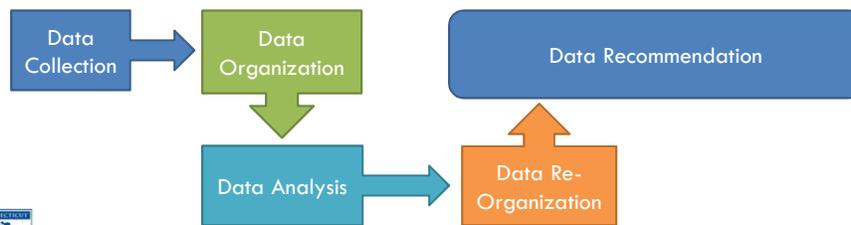
Group Discussion: As a table group, analyze/review the preceding presentation in terms of comparison and the CCTF Logic Framework

	Knowledge of CCSS	Curriculum Writing/Integration at local level	Development of Instructional Competencies	Community Engagement	Resource Commitment
Litchfield					
Stamford					

Session VI Activity 3: Building Recommendations

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- Our next step in our process is to begin to review the wealth of information in front of the task force and to work towards developing actionable recommendations
- In alignment with the CCTF Recommendation Rubric Criteria, we will work together to develop actionable recommendations that provide a blueprint for next steps in implementation



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Session VI Activity 3: Building Recommendations

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	Cat 1:	Cat 2:	Cat 3:	Cat 4:
Recommendations must be...	Evidence Based	Actionable	Inclusive of all stakeholders	Measurable
	-Recommendations must stem from an identified challenge/concern in implementation vs. opinion, bias or limited data.	-Recommendations must be actionable and grounded in solid educational practice. Recommendations must be specific and targeted towards solving the identified issue.	-Recommendations must provide a clear reference and link to all stakeholder groups as defined as State, Local District and Community). Recommendations must focus and provide solutions that improve learning for students.	-Recommendations must provide a clear deliverable/ measure regarding implementation success. Recommendations

Session VI Activity 3: Building Recommendations



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- **STEP 1:** Review the CCTF Recommendation Rubric and discuss what this means to you (2 mins.)
- **STEP 2:** Review the stakeholder matrix and discuss how recommendations might be different for various constituents (2 mins.)
- **STEP 3:** For the assigned bucket of the CCTF Logic Framework view the stakeholder matrix and discuss how recommendations might be different for various constituents (2 mins.)



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Session VI Activity 3: Building Recommendations



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- **STEP 4:** For the assigned bucket of the CCTF Logic Framework work as a team to develop recommendations that address the appropriate stakeholder groups and meet the CCTF Recommendation Criteria

	Knowledge of CCSS	Curriculum Writing/Integration at local level	Development of Instructional Competencies	Community Engagement	Resource Commitment
SDE					
Local District					
Community <ul style="list-style-type: none"> • Parents • Business Partners • Students 					



A Plan for Moving Forward...

Task Force Schedule Ahead

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- Next Meeting May 21st
- Items for the next Agenda
- Assignment:
 - ▣ Visiting Team Assignments
 - ▣ Question for Thought: Recommendations...Use the rubric
- Exit Slips

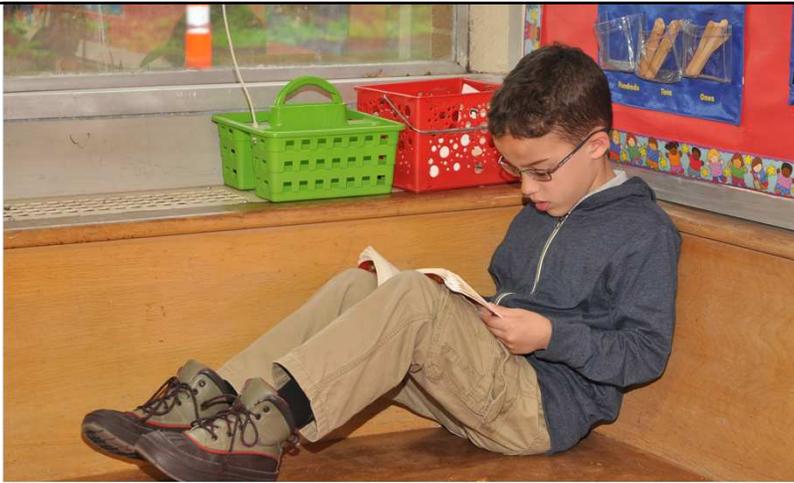


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23 Closing:

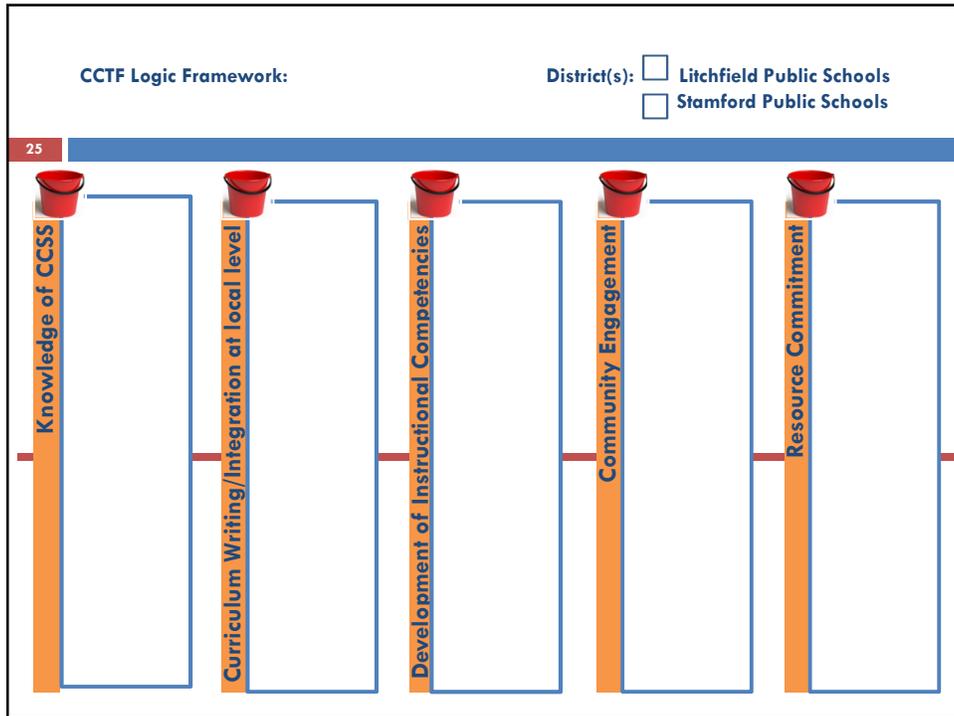
"What we see depends mainly on what we look at..."
~ John Lubbock



CCTF Logic Framework: District(s): Litchfield Public Schools
 Stamford Public Schools

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Knowledge of CCSS	Curriculum Writing/Integration at local level	Development of Instructional Competencies	Community Engagement	Resource Commitment
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Session V: Activity 2: Best Practice Presentation Discussion

	Knowledge of CCSS	Curriculum Writing/Integration at local level	Development of Instructional Competencies	Community Engagement	Resource Commitment
Litchfield					
Stamford					

Session VI Activity 3: Building Recommendations

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	State Department of Education:	Local District	Family/Community/ Student
<p>Knowledge of CCSS</p> <ul style="list-style-type: none"> Curriculum Writing/Integration at local level Development of Instructional Competencies Community Engagement Resource Commitment <p><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>CCTF Logic Framework:</p>			

Exit Slip: Session VI

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- Today I learned, appreciated, learned, enjoyed, valued...

- A suggestion, concern, complaint or quandary I would like to share...

*A **Plan** for Moving **Forward**...*