Common Core Implementation Timeline

2010

- (March/April) CASL webinars on CCSS
- Alignment of common core K-12
- outside consultants curriculum

July 10, 2010 CT Adopts CCSS

State Actions:

May 2010	Standards Comparison Study. In the months leading up to the adoption of the recommendation to the SBE, the CSDE conducted a thorough standards comparison study.
June 2010	Stakeholders Conference. On June 17, 2010, a CCSS Stakeholder Engagement Conference was held to share the results of the comparison study and to provide an opportunity for educators and other stakeholders from businesses and communities to provide their general impressions of the new CCSS and to recommend resources and support systems necessary for effective implementation.
June 2010	Smarter Balanced Assessment Consortium (SBAC). The Connecticut educational leadership (the Governor, the Commissioner of Education, the SBE Chair, the Commissioner of Higher Education, the Chancellor of the state university system, and the Chancellor of the community college system) signed a memorandum of understanding to become a governing member of the SBAC and join with 30 other states to seek federal funds under the Race to the Top (RTTT) grant to develop new systems of assessment.
March 2010-	CSDE science content and assessment experts review Next Generation
current	Science Standards (NGSS); state science leadership team composed of
	CSDE state policymakers, RESC leaders, IHE faculty, and science,
	technology, engineering, and mathematics (STEM) industry representatives convenes to lead planning for NGSS adoption.
July 2010	The SBE adopts the CCSS.
August 2010	The CSDE launches the CCSS webpage.
August 2010	ELA and mathematics content experts develop crosswalks.
August 2010-	The CSDE joins the SBAC as a governing state; five CSDE staff members
present	participate in SBAC work groups, with two members serving as co-chairs;
	the CSDE hosts two statewide summer institutes on Next Generation
	assessments.
October 2010	The CSDE begins statewide transition to CCSS professional development.

Local Actions:

• Curriculum writing/Integration at local level

- o Ridgefield Public Schools (RPS) adopt CCSS standards.
- o RPS reviews CCSS to implement in curriculum (2010-2012)
- West Haven begins crosswalk between existing curriculum and CCSS

State Actions:

January 2011- March 2011	The CSDE sponsors Rigorous Curriculum Design (RCD).
January 2011- Mach 2011	The CSDE aligns the ELL framework to the CCSS ELA and the CCSS Mathematical Practices.
April 2011	The CSDE sponsors an IHE symposium on CCSS.
May 2011-August 2011	The CSDE continues professional development activities, including RCD and crosswalk development; the state leadership team develops a multitiered implementation plan.
September 2011	The CSDE aligns the Career and Technical Education (CTE) standards with the CCSS mathematics.
September 2011	The CSDE provides an overview of the CCSS and Next Generation assessments to administrators of special education in public and private schools.
October 2011	Connecticut and select states create the State Collaborative on English Language Acquisition (SCELA) Standards project.
December 2011	The CSDE develops and provides a regional professional development program in collaboration with RESCs.

Local Action:

- Knowledge of CCSS
 - o Intro begins in Meriden
- Curriculum writing/Integration at local level
 - Hartford revised curriculum
 - Colchester begins writing curriculum and misses opportunity to identify what's already being done that aligns with CCSS
 - o New Haven Public Schools (NHPS) develops math curriculum
 - o Groton K-8 LA curriculum alignment to CC
 - o Westbrook begins K-12 curriculum writing alignment in various content
 - o Bloomfield/Windham begin
 - Bloomfield/Windham CSDE model units (spring)
 - o Bloomfield/Windham CSDE CCSS website (summer)
 - o Bloomfield/Windham workshops on close reads, sessions on curriculum writing (fall)
 - CCSS and data teams
 - Networking

- o West Haven rewrites curriculum, incorporating CCSS
- West Haven develops CAs for each of the units of the new curriculum (aligned with CCSS)
- Development of Instructional Competencies
 - Colchester does PD.
 - o PD began on CC in Westbrook
 - West Haven begins PD on teaching strategies, which is ongoing

State Actions:

January 2012	The CSDE develops a special education professional development series:
	Designing Standards-Based Individual Education Programs (IEPs) to
	Support Progress in the General Education Curriculum.
February 2012	The CSDE aligns the ELA CCSS to the CTE standards.
April 2012	The CSDE sponsors the second annual IHE symposium.
November 2012	SBE approves the hiring of CT's first Chief Academic Officer to oversee
	standards transition.
December 2012	SBE adopts a strategic vision for next phase of CCSS implementation.

Local Actions

- Curriculum writing/Integration at local level
 - Waterbury forms curriculum groups
 - Norwalk develops new math curriculum (limited reading work done)
 - Groton Elementary adopts CC Reading Program
 - o Meriden CC curriculum in place
 - o Groton and Westbrook teachers begin to implement CC practices
 - Colchester revises report cards
 - Colchester transitions from GLE to CCSS
 - Bloomfield/Windham curriculum exploded, writing
 - Stonington implements slow rollout
 - NHPS and Stonington develop new English curriculum. 4 units aligned with CCSS: NHPS in HS and SPS in MS.
 - o RPS begins curriculum rewrite.
 - West Haven rolls out new curriculum at the beginning of the year. Revisions to curriculum and CAs are ongoing
- Development of Instructional Competencies
 - Norwalk trains staff and administrators
 - o Groton begins PD on CC
 - o Implemented contractual day to focus on CC implementation
 - NHPS provides more training for elementary teachers

- leadership training
- o RPS does professional development
- o West Haven rolls out PD for CCSS curriculum and Math and Literacy support.
- Resource commitment
 - o Bloomfield/Windham purchasing CCSS aligned materials (winter/spring)
 - RPS reviews resources

State Actions:

April 2013	CSDE provides no stakes practice assessment to support CCSS implementation.
June 2013	Legislature approves funding 8.3 million for CCSS training and support.
September 2013	CSDE partners with CAS to launch Leadership Community of Practice on CCSS Implementation.
November 2013	CSDE launches Assessment Literacy PD to support assessment transition.

Local Actions:

- Curriculum writing/Integration at local level
 - o Waterbury ELA finished, science almost finished, math finished
 - o Meriden implements new reading curriculum
 - o Norwalk implements new reading curriculum
 - NHPS and SPS implement new English units.
 - o Internal vertical articulation for district (6-12) (common core stair case)
 - RPS continues curriculum rewrite
 - West Haven revised curriculum out but still being revised as issues arise.
- Development of Instructional Competencies
 - o More targeted PD on CC and target assessment and parent education
 - Waterbury does professional development, adds 4 days to contract, hired ILDs (instructional leaders, hires consultants)
 - instructional personnel (PD support)
 - o RPS continues PD
 - West Haven Math and Literacy support are available to help teachers to implement the new curriculum and to provide PD on topics that the teachers need assistance with as it relates to the curriculum.
- Community Engagement
 - Hartford reaches out to parents, has a parent liaison at every school and 2 new family resource centers.
 - o D Burns pilots engage NY for district
 - o Hartford does Title I parent work, weekend forums (with interpreters).
 - Bloomfield/Windham BOE and parent involvement (spring/fall)

- Resource Commitment
 - Funding for common core provided (July)
 - o Waterbury uses technology and creates platform to share across district
 - Waterbury works with ACES
 - Waterbury identifies needs for K-3 and high school prioritized, more books and resources purchased aligned to CCSS.
 - Website creates archive resources for teachers
 - RPS utilizes resources

State Actions:

January 2014	Bonding Commission approves \$24 million in grants to support technology readiness for assessment transition.
January 2014	Common Core Coaches Training PD launched partnership with PCG and RESCs.
January 2014	New dedicated Common Core Website launched.
March 2014	Partnership with LearnZillion launches CT Dream Team.
April 2014	PD for teachers launched with RESCs and Scholastic focused on ELA and Math.
Summer 2014	Launch of CCSS Aligned Model Algebra I Course

Local Actions:

- Curriculum Writing/Integration at local level
 - o SBAC looming in Norwalk and Meriden
 - Student work protocols
 - o (3yr) Curriculum writer
- Development of Instructional Competencies
 - o AFT Common Core State Training
 - CEA training
- Community Engagement
 - NHPS holds city-wide PTO meeting on CCSS (ongoing)
- Resource Commitment
 - o (3yr) Curriculum writer
 - Hartford and Waterbury identify
 - State facilitating more sharing (ex. Report cards)
 - Resources and funding critical to moving forward
 - Sharing among districts
 - Anxiety about funding

March 12, 2014